NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)

Research & Public Service Project (RPSP)

FY2028

Fill and submit packet to NMHED per instructions by September 15, 2026

Formula Do not Override

Institution:	**New Mexico School for the Deaf**

Formula Do not Override

Title of Project:	**Teleaudiology**
RPSP Type	**Continuing - Funding to maintain existing service levels**
RPSP Account Code	**98000-9802-7570 Teleaudiology Screening**
FY28 Funding Request	**$ 140,000.00**
	If previously funded, enter amount that was awarded in FY27 OpBud. **$ 140,000.00**
Type of Project	**Clinical**

Note: Ensure you are choosing the account code for your HEI. If it is not listed leave blank.

1 **Number of years the project has received General Fund support: (Disregard if new program)** **2**

Increase cell size as necessary for narratives, if you are sending a PDF please be sure your narratives are fully visible.

2 **Project Description/Executive Summary:**

The Tele-Audiology Project is designed to provide care to infants needing diagnostic services in rural parts of New Mexico due to a shortage of pediatric audiologists in the state. This shortage has left newborns in rural locations without access to audiology professionals/services for essential timely hearing diagnosis and intervention. It is important to note that without the telehealth, distance diagnostic services provided by this project, these infants receive audiology services much, much later than the Standard of Care established the Congressional Joint Committee on Infant Hearing (JCIH), which outlines that infants must receive audiological diagnosis prior to three months and be enrolled in early intervention services prior to six months.

3 **Budget Narrative (Overview only - Budget Detail follows on next worksheet):**

The budget for this project is $140,000 to expand and maintain our statewide teleaudiology program, which has proven results. These funds are to be used for maintenace and expansion needs such as equipment costs, site establishment/maintenance, and contract/FTE payment for a statewide pediatric audiologist.

4 **Program Mission (Include population served, other demographic information):**

Given the overarching mission of NMSD to serve all deaf and hard of hearing children in New Mexico and given the lack of audiology services for infants in the state, as well as knowing that the best possible educational outcomes occur when a child is identified as early as possible with hearing differences, NMSD's mission for this program is to help ensure appropriate infant diagnostic tele-audiology services for all New Mexico babies in need of this service so that they can receive needed identification and early intervention services as soon as possible during their language critical time.

5 **Key Project Objectives (Overview only - Details and Measures on following worksheet):**

Establish teleaudiology hearing testing clinics in all critical need locations in New Mexico by procuring equipment funding and establishing permanent clinic sites throughout the state. • Maintain pediatric audiologist services through FTE and contract funding.

6 **For existing projects, describe major accomplishments in a single paragraph, and if applicable, any obstacles encountered the previous fiscal year. For new projects, identify the top objectives and challenges for the current fiscal year:**

This project met and exceeded numerous milestones within its first two years. We were able to hire a full-time pediatric audiologist this year. Three additional sites were established within the past 7 months bringing the total number of fully functional centers to four. These centers are located in Las Cruces, Gallup, Hobbs, and Artesia. Three additional sites are projected be be fully functional by June 2027 with the funding for the purchase of the diagnostic equipment already secured from external donors. So far this year, 67 babies have received diagnostic services free of cost and within their local community.

7 **Describe the Project Impact (Statewide impact, Governor's initiatives, and/or specific student outcomes):**

The impact of this project perfectly aligns with both the Governor's initiatives of frontloading services to earliest and most critical time of a young child's life and to Higher Education's mission of "Cradle to Career". Research shows that babies who are Deaf or hard of hearing can achieve the same developmental trajectory as their hearing peers if they are identified and provided early intervention services prior to the age of 6 months. Clearly the impact of this program spans a lifetime for these babies who can now be identified as early as a few weeks old.

8 **Describe Student Population Served (in-state vs out-of-state students):**

Each year there are several hundred infants in New Mexico who have failed their newborn hearing screening and are in need of diagnostic follow up testing from an audiologist. Many of these babies (birth to 5 months) are in rural locations without hearing testing services. This is the population we are serving and will continue to serve as this program expands.

9 **Does the project receive awards, private donations or federal grants? Have you sought out funding from other sources?**

Private funding for the purchase of equipment has been successfully secured.
Approximately $ 87,700 per site, has been requested and received:
Charlotte G. Yates Legacy Foundation: $ 10,000
Written in Red Foundation: $ 5,000
Carlsbad Community Foundation: $ 5,000
Permian Partnership: $ 57,784
Estelle H Yates Foundation: $ 30,000
WK Kellogg Foundation: $ 30,000
JF Maddox: $ 50,000
Navajo Nation OSERS: $ 163,000

10 **Medical Projects Only - How many graduates stay and practice in New Mexico?**

N/A

RPSP-Budget 1

NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)
Research & Public Service Project (RPSP)
Project Budget Sheet

Institution: *Formula Do Not Override*
New Mexico School for the Deaf

RPSP Project: *Formula Do Not Override*
Teleaudiology

Total: *Formula Do Not Override*
$ 140,000.00

Budget verses Actual ******Enter data in Yellow cells only******

Revenue and Transfers	FY26 RPSP Expenditures	Budget FY27 (OpBud)	Change Requested	Request FY28	Comments
			Formula Do Not Override		
Beginning Fund Balance	$ 8,094,000.00	$ 8,217,900.00	$ (338,200.00)	$ 7,879,700.00	
Appropriations					
Federal	$ -	$ -	$ -	$ -	
State plus Tobacco Settlement Fund	$ 7,369,400.00	$ 8,400,200.00	$ 140,000.00	$ 8,540,200.00	RPSP Teleaudiology
Local	$ -	$ -	$ -	$ -	
Total Appropriations	$ 7,369,400.00	$ 8,400,200.00	$ 140,000.00	$ 8,540,200.00	
Grants and Contracts					
Federal	$ -	$ -	$ -	$ -	
State	$ -	$ -	$ -	$ -	
Local	$ -	$ -	$ -	$ -	
Total Grants and Contracts	$ -	$ -	$ -	$ -	
Private Gifts, Grants and Contracts	$ -	$ -	$ -	$ -	
Land & Permanent Fund or Local Property Taxes	$ 18,787,700.00	$ 18,261,400.00	$ -	$ 18,261,400.00	
Tuition and Fees	$ -	$ -	$ -	$ -	
Endowment	$ -	$ -	$ -	$ -	
Sales and Services	$ -	$ -	$ -	$ -	
Other Sources - Detail in Comments	$ 308,700.00	$ 255,000.00	$ -	$ 255,000.00	Erate, Interest, Reimbursements, etc
Total Revenues	$ 26,465,800.00	$ 26,916,600.00	$ 140,000.00	$ 27,056,600.00	
Transfers (to) from					
Instruction and General	$ (206,000.00)	$ (1,379,000.00)	$ 1,264,000.00	$ (115,000.00)	
Student Social and Cultural	$ -	$ -	$ -	$ -	
Research	$ -	$ -	$ -	$ -	
Public Service	$ -	$ -	$ -	$ -	
Internal Service	$ -	$ -	$ -	$ -	
Student Aid	$ -	$ -	$ -	$ -	
Auxiliary Enterprises	$ -	$ -	$ -	$ -	
Athletics	$ -	$ -	$ -	$ -	
Independent Operations	$ -	$ -	$ -	$ -	
Capital Outlay	$ 206,000.00	$ 1,270,000.00	$ (1,155,000.00)	$ 115,000.00	
Renewal and Replacement	$ -	$ 109,000.00	$ (109,000.00)	$ -	
Total Transfers	$ -	$ -	$ -	$ -	

Expenses - If multiple revenue sources, provide a breakdown of each revenue source per expense category

	FY27 FTE		Change FTE		Change FTE	$ -	FY28 FTE		
Faculty Salaries	41.7	$ 2,921,900.00	1.0	$ 2,920,600.00	1.0	$ -	42.7	$ 2,920,600.00	
Professional Salaries	100.8	$ 6,958,800.00	-2.0	$ 7,243,900.00	-2.0	$ 101,000.00	98.8	$ 7,344,900.00	One Full time Salary
Other Staff Salaries	68.0	$ 3,028,700.00	3.0	$ 3,323,800.00	3.0	$ -	71.0	$ 3,323,800.00	
Student Salaries (GA/TA)	0.0	$ -	0.0	$ -	0.0	$ -	0.0	$ -	
Other Salaries	0.0	$ 1,460,100.00	0.0	$ 1,215,400.00	0.0	$ -	0.0	$ 1,215,400.00	
Total All Salaries	210.5	$ 14,369,500.00	2.0	$ 14,703,700.00	2.0	$ 101,000.00	212.5	$ 14,804,700.00	
Fringe Benefits		$ 5,939,900.00		$ 6,764,800.00		$ 30,300.00		$ 6,795,100.00	30% Fringe Benefits
Travel		$ 278,400.00		$ 280,000.00		$ -		$ 280,000.00	
Utilities		$ 1,022,800.00		$ 1,074,000.00		$ -		$ 1,074,000.00	
Institutional Support Charges		$ 2,834,200.00		$ 2,259,000.00		$ -		$ 2,259,000.00	
Plant Operation and Maintenance Charges		$ 1,045,600.00		$ 1,020,300.00		$ -		$ 1,020,300.00	
Supplies and Expenses		$ 553,900.00		$ 479,000.00		$ -		$ 479,000.00	
Equipment		$ 47,000.00		$ 42,800.00		$ -		$ 42,800.00	
Other Expenditures		$ 44,500.00		$ 631,200.00		$ 8,700.00		$ 639,900.00	Other items needed for the program
Total Expenditures	210.5	$ 26,135,800.00	2.0	$ 27,254,800.00	2.0	$ 140,000.00	212.5	$ 27,394,800.00	
Ending Fund Balance		$ 8,424,000.00		$ 7,879,700.00		$ (338,200.00)		$ 7,541,500.00	

RPSP-Objectives 1

NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)
Research & Public Service Project (RPSP)
Project Objectives Sheet

Institution: New Mexico School for the Deaf

RPSP Project: Teleaudiology

Total $ 140,000.00

	Demonstrable goal based on benefit to students (especially at-risk), generation of degrees (especially STEM-H) and the people of New Mexico	Actuals for FY26	Target for FY27	Target for FY28	Comments - Demonstrate consistent improvement as a result of the awarded RPSP, trends, etc.
1	To address the health and educational needs of very young children, especially those in rural and remote areas of the state, NMSD will establish 7 Regional Infant Hearing Testing Centers in various rural areas around the state. This will provide early access to the diagnosis of hearing differences and, consequently, early access to intervention and education.	Three Regional Infant Hearing Testing Centers were fully functioning by the end of FY26 with an additional 4 centers close to implementation. A full-time pediatric audiologist was also hired during this time period. Most importantly, there is no longer a back log of babies awaiting testing in the areas with fully functional sites.	All 7 Regional Infant Hearing Testing Centers will be fully functional and providing accessible diagnostic services to all parts of the state.	All sites will continue to diagnose infants. A mobile hearing testing unit will be in the planning stage. Developmental data on the children receiving early hearing diagnosis will be collected through the NMSD Early Intervention Department to validate the efficacy of this program.	Prior to the awarded RPSP, there were over 80 babies on wait lists in the areas where we now have fully functional hearing testing sites. As more centers are implemented, more infants will have this same opportunity for timely diagnosis of hearing loss and access to early intervention services.
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